

Apathy Evaluation Scale (Clinician Version)

Name: _____

Date: ____/____/____

Rater: _____

Rate each item based on an interview of the subject. The interview should begin with a description of the subject's interests, activities and daily routine. Base your ratings on both verbal and non-verbal information. Ratings should be based on the past 4 weeks. For each item ratings should be judged:

Not at All Characteristic 1	Slightly Characteristic 2	Somewhat Characteristic 3	A Lot Characteristic 4
___	1.	S/he is interested in things.	+ C Q*
___	2.	S/he gets things done during the day.	+ B Q
___	3.	Getting things started on his/her own is important to him/her.	+ C SE
___	4.	S/he is interested in having new experiences.	+ C Q
___	5.	S/he is interested in learning new things.	+ C Q
___	6.	S/he puts little effort into anything	- B
___	7.	S/he approaches life with intensity.	+ E
___	8.	Seeing a job through to the end is important to her/him.	+ C SE
___	9.	S/he spends time doing things that interest her/him.	+ B
___	10.	Someone has to tell her/him what to do each day.	- B
___	11.	S/he is less concerned about her/his problems than s/he should be	- C
___	12.	S/he has friends.	+ B Q
___	13.	Getting together with friends is important to him/her.	+ C SE
___	14.	When something good happens, s/he gets excited.	+ E
___	15.	S/he has an accurate understanding of her/his problems.	+ O
___	16.	Getting things done during the day is important to her/him.	+ C SE
___	17.	S/he has initiative.	+ O
___	18.	S/he has motivation.	+ O

The Apathy Evaluation scale was developed by Robert S. Marin, M.D. Development and validation studies are described in Marin, R.S., Biedrzycki, R.C., Firinciogullari, S. *Reliability and Validity of the Apathy Evaluation Scale*, *Psychiatry Research*, 38:143-162. 1991

*Note: Items that have positive versus negative syntax are identified by +/- . Type of item: C = cognitive; B = behavior; E = emotional; O = other. The definitions of self-evaluation (SE) items and quantifiable items (Q) are discussed in the administrations guidelines (3).