DTA Responsive Behaviours Quick Reference Cards - Lanyard Cards

CARD 1: Understand the behaviour /How well am I communicating?

CARD 2: Get to know the person living with dementia

FOLD LINE

Responsive Behaviours Checklists

Understand the behaviour

- · What is the behaviour?
- Who is distressed by it?
- When does it occur?
- How often does it happen?
- · How long does it last?
- · How severe is it?
- How distressing does the behaviour appear to be?
- What is the worst that could happen if this behaviour is expressed?

...or continues to be expressed?



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How well am I communicating?

Am I...

- Remaining calm
- Being respectful
- Speaking at the right speed
- Using simple language
- Making eye contact
- Using the person's preference for name or title
- Being culturally sensitive
- Using their preferred language
- Not attempting to reason/argue
- Not correcting the mistakes made by the person living with dementia

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Single-side print

- Fold page in half and crease along fold line
- · Cut along outline
- Be sure to round the corners

Responsive Behaviours Checklists

Get to know the person living with dementia

- What things did/does the person really like - and really dislike?
- What would bring them comfort or contentment?
- What would upset or agitate this person?
- What activities occupied a lot of their time?
- What cultural, religious or spiritual beliefs or practices did they like to express?
- Who did/do they like to spend their time with?



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Get to know the person living with dementia

- What was their general communication style e.g. outgoing / reserved?
- Who are important family members and friends?
- Did /do they have a pet?
- What was their main life time occupation?
- Do they have any salient migrant experiences?
- What are their sexual needs?
- · Do they have a history of trauma?

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